



### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR LIFE SCIENCES INDUSTRY

#### What are Occupational Standards (OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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## Introduction

## **Qualifications Pack-Store Assistant – Life Sciences**

SECTOR: LIFE SCIENCES

SUB-SECTOR: PHARMACEUTICAL& BIOPHARMACEUTICAL

**OCCUPATION: SUPPLY CHAIN** 

**REFERENCE ID:**LFS/Q0604

ALIGNED TO: NCO 2004/NIL

**Store Assistant,** also known as Store Helper, is responsible for receipt, handling, and storage of materials as well as inspecting the materials and disposing, if required, while maintaining the hygiene of the storage area through quality housekeeping and ensuring a healthy and safe working environment.

**Brief Job Description:** Store Assistant is responsible for inspecting the broad level physical characteristics of the material, placing them in correct storage area, reporting and documenting, housekeeping, disposing waste packaging material, and maintaining a safe working environment.

**Personal Attributes:** The individual should possess basic reading and writing skills. Quality centricity and detail orientation, along with a motivated frame of mind are desirable for the role.









Qualifications Pack Code		LFS/Q0604	
Job Role	Store	Assistant/Helper – Life Science	S
Credits(NSQF)	TBD	Version number	1.0
Sector	Life Sciences	Drafted on	15/12/14
Sub-sector	Pharmaceutical and Biopharmaceutical	Last reviewed on	25/02/15
Occupation	Supply Chain	Next review date	01/06/17
NSQC Clearance on	20/07/2015		

Job Role	Store Assistant/ Helper – Life Sciences
Role Description	Responsible for receipt, handling, and storage of materials as well as inspecting the materials and disposing, if required, while maintaining the hygiene of the storage area through quality housekeeping and ensuring a healthy and safe working environment
NSQF level	3
Minimum Educational Qualifications	10 <sup>th</sup> – 12 <sup>th</sup> Class
Maximum Educational Qualifications	Diploma/ D.Pharma/ B.Sc./ Graduation in any field
Training	On the job training, training related to adherence to SOPs and
(Suggested but not mandatory)	cGMPs
Minimum Job Entry Age	18 Years
Experience	0-2 years
	Compulsory:
	1 <u>LFS/N0236: Receive and store goods in a</u> store/warehouse
Applicable National Occupational Standards (NOS)	<ul> <li>2 <u>LFS/N0632: Carry out disposing of waste packaging</u> material</li> </ul>
	<ul> <li>3 <u>LFS/N0633:Carry out reporting and documentation to</u> meet storing and stocking requirements</li> </ul>
	4 <u>LFS/N0103</u> : Ensure cleanliness in the work area



## Qualifications Pack For Store Assistant/ Helper





– Life Sciences

		5 <u>LFS/N0101: Maintain a healthy, safe and secure</u> working environment in the life sciences facility
Details		<b>Optional:</b> N.A.
D dol	Performance Criteria	As described in the relevant NOS units







Keywords /Terms	Description
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate NOS they are looking for.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Organisational Context	Organisational Context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.







Sub-Sector	Sub-sector is derived from a further breakdown based on the
	characteristics and interests of its components.
Sub-functions	Sub-functions are sub-activities essential to fulfil the achieving the
	objectives of the function.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish
	specific designated responsibilities.
Unit Code	Unit Code is a unique identifier for an NOS unit, which can be denoted
	with an ' <b>N</b> '.
Unit Title	Unit Title gives a clear overall statement about what the incumbent
	should be able to do.
Keywords /Terms	Description
NOS	National Occupational Standard(s)
NSQF	National Skill Qualifications Framework
NCO-2004	National Classification of Occupations-2004
OS	Occupational Standard(s)
QP	Qualifications Pack
SoP	Standard Operating Procedure
GMP	Good Manufacturing Practices
cGMP	Current Good Manufacturing Practices
ISO	International Organization for Standardization
OHSAS	Occupational Health & Safety Assessment Systems









LFS/N0236:

Receive and store goods in a store/warehouse

## National Occupational Standard



**Overview** 

This Occupational Standard describes the knowledge, understanding and skills required for a Store Assistant to receive and store goods in a store/warehouse.



LFS/N0236:









#### Receive and store goods in a store/warehouse

LF3/N0230.	Receive and store goods in a store/ warehouse
Unit Code	LFS/N0236
Unit Title (Task)	Receive and store goods in a store/warehouse
Description	This NOS is about a Store Assistant receiving and storing incoming goods in the store or a warehouse.
Scope	<ul> <li>The unit covers the following:</li> <li>Preparing to receive goods</li> <li>Receiving goods</li> <li>Storing goods in designated area</li> </ul>
Performance Criteria (F	PC) w.r.t. the Scope
Element	Performance Criteria
Preparing to receive goods	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. identify the quantity and nature of goods to be received</li> <li>PC2. confirm appropriate storage space availability</li> <li>PC3. check and confirm that all equipment required for receipt and movement of goods is available and in good working order</li> <li>PC4. complete required paperwork, checking for accuracy and completeness</li> <li>PC5. ensure that the area for receiving goods is clean, tidy and free from obstruction and perils</li> <li>PC6. report any shortfall in space or malfunction with equipment to the supervisor</li> </ul>
Receiving Goods	<ul> <li>PC7. check that all goods as detailed in the delivery note have been received</li> <li>PC8. record refusals accurately following the organisation's SOP</li> <li>PC9. accurately update stock control systems to reflect receipt of goods and support the supervisor in insurance claims for damaged goods/materials</li> </ul>
Storing goods in designated area	<ul> <li>PC10. confirm storage requirements and conditions for the incoming goods</li> <li>PC11. ensure that appropriate handling procedures for perishable and non- perishable goods are in place and help bring down inventory costs</li> <li>PC12. follow all relevant legislation and organisation policies and procedures</li> <li>PC13. complete all administrative procedures to ensure appropriate rotation of goods</li> </ul>
Knowledge and Unders	standing (K)
A. Organisational Context	The user/individual on the job needs to know and understand:
(Knowledge of the Company/ Organisation and its processes)	<ul> <li>KA1. requirements for maintaining security and safety during delivery and storage of goods</li> <li>KA2. organization's SOP for receiving and storing a range of products as per specifications</li> </ul>
	<ul> <li>KA3. administrative procedures required for receiving and storing goods</li> <li>KA4. levels of hygiene required by storage area and importance of maintaining the same</li> <li>KA5. refusal procedures in relation to type of goods being delivered</li> <li>KA6. supervisors for reporting product shortages or over supply</li> </ul>









	ENTREPRENEURSHIP
FS/N0236 :	Receive and store goods in a store/warehouse
	KA7. different quality management systems (ISO-9000, ISO-14001, OHSAS-18000), good laboratory and manufacturing practices
	KA8. organizational coding system of finished materials, compounds and company
	manual
	KA9. implications of not adhering to quality control procedures
	KA10. quality and damage checks to be done and importance of the same
	KA11. quality control procedures followed by the company and importance of the same
	KA12. correct methods of storage of goods according to good manufacturing practices
	KA13. importance of identifying non-conforming goods
	KA14. implications of defective materials on production of final products
	KA15. risk and impact of not following defined procedures/work instructions
B. Technical Knowledge	The user/individual on the job needs to know and understand:
	KB1. Good Manufacturing Practices (GMP) and relevant legal requirements for safe and secure storage of raw materials
	KB2. procedures that apply to receiving raw material including receiving stock identified on the original order, expiry dates and batch numbers
	KB3. methods of identifying and maintaining safe storage areas/locations and
	secure storage environments
	KB4. storage requirements for different types of products and why they are
	important
	KB5. role and purpose of an effective stock taking program and how this affects daily operations
	KB6. how to carry out good stock management, including the rotation of stock, and
	checking expiry dates of goods
	KB7. lighting requirements in storage area
	KB8. use of computer applications/software
	KB9. requirements and procedures of handling dangerous goods
Skills (S)	
A. Core Skills/	Writing skills
	Writing skills         The user/ individual on the job needs to know and understand how to:
A. Core Skills/	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using
A. Core Skills/	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail
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A. Core Skills/	The user/ individual on the job needs to know and understand how to: SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail
A. Core Skills/	<ul> <li>The user/ individual on the job needs to know and understand how to:</li> <li>SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail</li> <li>SA2. maintain proper records as per given format</li> </ul>
A. Core Skills/	<ul> <li>The user/ individual on the job needs to know and understand how to:</li> <li>SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail</li> <li>SA2. maintain proper records as per given format</li> <li>SA3. use computer applications/software, such as the stock management system</li> </ul>
A. Core Skills/	<ul> <li>The user/ individual on the job needs to know and understand how to:</li> <li>SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail</li> <li>SA2. maintain proper records as per given format</li> <li>SA3. use computer applications/software, such as the stock management system</li> <li>Reading and Understanding skills</li> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA4. read and understand manuals, SOPs, health and safety instructions, memos,</li> </ul>
A. Core Skills/	<ul> <li>The user/ individual on the job needs to know and understand how to:</li> <li>SA1. record and communicate details of work done to appropriate people using written/typed report or computer based record/electronic mail</li> <li>SA2. maintain proper records as per given format</li> <li>SA3. use computer applications/software, such as the stock management system</li> <li>Reading and Understanding skills</li> <li>The user/individual on the job needs to know and understand how to:</li> </ul>









LFS/N0236 :	Receive and store goods in a store/warehouse
	SA6. use and interpret the various coding systems as per company norms
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA7. communicate with upstream and downstream teams
	SA8. seek clarity from supervisor on task assigned
	SA9. disclose information only to those who have the right and need to know it
	SA10. communicate confidential and sensitive information discretely to authorized person as per the SOP
B. Professional	Decision Making
Skills	The user/individual on the job needs to know and understand how to:
	SB1. appropriately use the escalation matrix for complex decisions and issue- resolution
	Plan & Organize
	The user/individual on the job needs to know and understand how to:
	SB2. plan and organize assigned work in order to adhere to stock receipt/storage schedule
	SB3. effectively interact with the various stakeholders within and outside the
	company to complete stock receipt and storage as per schedule
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB4. pay attention to detail when preparing the storage area, paperwork for stock receipt and checking of incoming stock
	Critical Thinking
	Not Applicable
	Problem Solving
	Not Applicable
	Customer Centricity
	Not Applicable



LFS/N0236:







#### Receive and store goods in a store/warehouse

**NOS Version Control** 

NOS Code	LFS/N0236		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	15/12/14
Sub-sector	Pharmaceutical and Biopharmaceutical	Last reviewed on	25/02/15
Occupation	Supply Chain	Next review date	01/06/17









LFS/N0632:

Carry out disposing of waste packaging material

## National Occupational Standard



### **Overview**

This Occupational Standard describes the knowledge, understanding and skills required for a Store Assistant to carry out disposing of waste packaging material.









	National Occupational Standards Overnment of InDIA 3Y of Skill Development Entrepreneurship
LFS/N0632 :	Carry out disposing of waste packaging material
Unit Code	LFS/N0632
Unit Title (Task)	Carry out disposing of waste packaging material
Description	This NOS is about a Store Assistant carrying out disposing of defective or waste packaging material according to good manufacturing practices and reporting the results.
Scope	<ul> <li>The unit covers the following:</li> <li>Inspecting the packaging material</li> <li>Analyzing deviations from quality standards</li> <li>Disposing non-conforming packaging material</li> <li>Reporting results to the appropriate authority</li> </ul>
Performance Criteria (F	PC) w.r.t. the Scope
Element	Performance Criteria
Inspecting the packaging material	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. ensure that total range of checks are regularly and consistently performed on the packaging material</li> <li>PC2. use appropriate measuring instruments, equipment, tools, accessories etc. as required for the checks</li> <li>PC3. ensure the status and accuracy of instruments used for measurement</li> </ul>
Analysing deviations from quality standards	<ul> <li>PC4. identify material non-conformities to quality assurance standards</li> <li>PC5. identify potential causes of non-conformities to quality assurance standards</li> <li>PC6. identify impact on final product due to non-conformance to company standards</li> <li>PC7. evaluate the need for action to ensure that problems do not recur</li> </ul>
Disposing non- conforming packaging material	<ul> <li>PC8. dispose the non-conforming packaging material</li> <li>PC9. follow the standards and procedures as mentioned in GMP while disposing non-conforming material</li> <li>PC10. identify and analyse any problems that may arise while disposing the materials</li> <li>PC11. suggest corrective action to address problems</li> <li>PC12. review effectiveness of corrective action</li> </ul>
Reporting results to the appropriate authority	<ul> <li>PC13. interpret the results of the quality checks correctly</li> <li>PC14. take up results of the findings with the appropriate authority and within stipulated time</li> <li>PC15. record results of action taken</li> <li>PC16. record adjustments not covered by established procedures for future reference</li> </ul>

PC17. review effectiveness of action taken









FS/N0632 :	Carry out disposing of waste packaging material
	PC18. record the disposal methods used and the types of defects or reasons for
	disposal
Knowledge and Under	standing (K)
A. Organisational	The user/individual on the job needs to know and understand:
Context	
(Knowledge of the	KA1. company manual and the SOP
Company/	KA2. correct methods of disposal of waste according to GMP
Organisation and its processes)	KA3. proper procedure for performing quality checks without affecting the materia KA4. characteristics of the packaging material
	KA5. use of monitoring and measuring devices
	KA6. implications of inaccurate measuring and testing instruments and equipment
	KA7. implications of defective materials on production of final products
	KA8. importance of complete and accurate documentation
	KA9. procedure for reporting incidents where standard operating procedures are
	not followed
B. Technical Knowledge	The user/individual on the job needs to know and understand:
	KB1. relevant legislative responsibilities and workplace systems for recording
	information on dispensed pharmaceutical materials and related workplace
	coding and labelling systems and purpose
	KB2. control points in the disposing process
	KB3. principles of good inspection practices and visual standards applied in the
	workplace
	KB4. different techniques/inspection methods used to identify defects
	KB5. methods of using testing equipment, related test methods and purpose of
	tests
	KB6. role of different materials, chemicals and equipment
	KB7. factors that adversely affect integrity of the sample
	KB8. importance of quality checks along with quality and production targets
	KB9. units of measurement
	KB10. disposal of non-conforming and rejected samples
	KB11. purpose and basic principles of the dispensing process, including the
	characteristics of raw materials and related handling requirements
	KB12. importance of maintaining the master sample
	KB13. statistical analysis of test data
Skills (S)	
A. Core Skills/	Writing skills
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. record and communicate details of work done to appropriate people using
	written/typed report or computer based record/electronic mail
	SA2. maintain proper records as per given format









LFS/N0632 :	Carry out disposing of waste packaging material
	SA3. use computer applications/software
	Reading and Understanding skills
	The user/individual on the job needs to know and understand how to:
	SA4. read and understand manuals, sops, health and safety instructions, memos, reports, job cards, etc.
	SA5. read and interpret images, graphs, diagrams for typical product specifications, job sheets, procedures, material labels and safety information as provided
	SA6. use and interpret the various coding systems as per company norms
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	<ul> <li>SA7. communicate with upstream and downstream teams</li> <li>SA8. work in a team and other behavioural skills required to support the small group activities (e.g. quality circle, cross functional team, suggestion scheme)</li> <li>SA9. disclose information only to those who have the right and need to know it.</li> <li>SA10. communicate confidential and sensitive information discretely to authorized person as per the SOP</li> </ul>
B. Professional Skills	Decision Making
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB1. evaluate multiple options on defined, objective parameters to address any issues arising in disposal</li> <li>SB2. appropriately use the escalation matrix for complex decisions</li> <li>SB3. interact with the production team and quality team for taking decisions</li> <li>SB4. apply commercial awareness as a decision parameter</li> </ul>
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB5. apply basic sciences (chemistry), mathematics, statistics along with past trends data for undertaking root-cause analysis
	SB6. pay attention to detail when identifying non-conforming or defective product
	Plan & Organize
	The user/individual on the job needs to know and understand how to:
	SB7. plan and organize disposal activities to align with production schedule
	Critical Thinking
	Not Applicable
	Problem Solving
	Not Applicable
	Customer Centricity
	Not Applicable









LFS/N0632:

Carry out disposing of waste packaging material

## **NOS Version Control**

NOS Code	LFS/N0632		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	15/12/14
Industry Sub-sector	Pharmaceuticals and Biopharmaceuticals	Last reviewed on	25/02/15
Occupation	Supply Chain	Next review date	01/06/17











LFS/N0633 : Carry out reporting and documentation to meet storing and stocking requirements

## National Occupational Standard



### **Overview**

This Occupational Standard describes the knowledge, understanding and skills required for a Store Assistant to carry out reporting and documentation to meet storing and stocking requirements.









Unit Code	LFS/N0633		
Unit Title (Task)	Carry out reporting and documentation to meet storing and stocking requirements		
Description	This NOS unit is about a Store Assistant documenting all relevant records for receive stock, stock rotation, stock checks, and damaged materials and reporting defects an quality issues.		
Scope	<ul><li>This unit covers the following:</li><li>Reporting quality issues and test results</li><li>Recording and documentation</li></ul>		
Performance Criteria (PC) w.r.t the Scope			
Element	Performance Criteria		
Reporting quality issues and test results	To be competent, the user/individual on the job must be able to:		
	PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner		
	PC2. report to the appropriate authority as laid down by the company		
	PC3. follow reporting procedures as prescribed by the company		
Recording and documentation	<ul> <li>PC4. maintain records regarding stock received and stock rotation</li> <li>PC5. maintain records regarding damaged materials and disposal methods</li> <li>PC6. maintain records regarding storage techniques</li> <li>PC7. accurately document the results of the inspections and testing</li> <li>PC8. maintain all controlled document files and test records in a timely and accurate manner</li> <li>PC9. ensure that the final document meets with the requirements of the persons who requested it or make any amendments accordingly</li> <li>PC10. make sure documents are available to all appropriate authorities to inspect</li> <li>PC11. perform review of records and other documentation for compliance to established procedures and good documentation practices</li> <li>PC12. prepare inspection reports as per the inspection activity performed</li> </ul>		
Knowledge and Underst			
A. Organisational Context (Knowledge of the Company/ Organisation and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. importance of complete and accurate documentation</li> <li>KA2. importance of identifying non-conforming materials</li> <li>KA3. risk and impact of not following defined procedures/work instructions</li> <li>KA4. escalation matrix for reporting identified issues</li> </ul>		
	KA5. records to be maintained and implications of non-maintenance of the same		









	aut repeating and desumentation to meet staring and starking requirements		
LFS/N0633 : Carry o	KB1.         how to carry out good stock management, including the rotation of stock, and		
	checking expiry dates of goods		
	KB2. principles of good inspection practices and visual standards applied in the		
	workplace		
	KB3. use of computer applications/software		
Skills (S)			
Core Skills/ Generic Skills	Writing skills		
SKIIIS	The user/individual on the job needs to know and understand how to:		
	SA1. record and communicate details of work to appropriate people using		
	written/typed report or computer based record/electronic mail		
	SA2. maintain proper records as per given format		
	SA3. use basic computer applications		
	Reading skills		
	The user/individual on the job needs to know and understand how to:		
	SA4. read and understand manuals, SOPs, health and safety instructions, memos,		
	reports, job cards etc.		
	SA5. read and interpret images, graphs, diagrams for typical product specifications,		
	job sheets, procedures, material labels and safety information as provided		
	SA6. use and interpret the various coding systems as per company norms		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA7. communicate with upstream and downstream teams		
	SA8. disclose information only to those who have the right and need to know it.		
	SA9. communicate confidential and sensitive information discretely to authorized		
	person as per the SOP		
A. Professional Skills	Analytical thinking		
	The user/individual on the job needs to know and understand how to:		
	The user/individual of the job fleeds to know and understand how to.		
	SB1. use available data and computer software to create required reports and		
	documents		
	SB2. pay attention to detail when capturing information and preparing		
	reports/documents		
	Decision Making		
	The user/individual on the job needs to know and understand how to:		
	SB3. appropriately use the escalation matrix for decisions, including highlighting		
	non-compliances		
	Plan and Organise		
	The user/individual on the job needs to know and understand how to:		
	SB4. take responsibility for completing one's own work assignment		
	SB5. plan and prioritize reporting/documentation based on criticality and urgency		









LFS/N0633 :	Carry out reporting and documentation to meet storing and stocking requirements		
		Critical Thinking	
		Not Applicable	
		Customer Centricity	
		Not Applicable	
		Problem Solving	
		Not Applicable	

## NOS Version Control

NOS Code	LFS/N0633		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	15/12/14
Industry Sub-sector	Pharmaceuticals and Biopharmaceuticals	Last reviewed on	25/02/15
Occupation	Supply Chain	Next review date	01/06/17









LFS/N0103:

Ensure cleanliness in the work area

## National Occupational Standard



### **Overview**

This Occupational Standard describes the knowledge, understanding and skills required for a Store Assistant to ensure cleanliness in the work area by carrying out housekeeping of their respective area.



LFS/N0103:







#### Ensure cleanliness in the work area

	LFS/N0103:		
Unit Code LFS/N0103			
	Unit Title (Task)	Ensure cleanliness in the work area	
	Description	This OS unit is about the Store Assistant to carry out housekeeping activities for respective area	
	Scope	<ul> <li>This unit/task covers the following:</li> <li>Pre housekeeping activities</li> <li>Operations</li> <li>Post housekeeping activities</li> </ul>	
	Performance Criteria	a (PC) w.r.t. the Scope	
	Element	Performance Criteria	
	Pre housekeeping activities	To be competent, the user/individual on the job must be able to:	
		<ul> <li>PC1. inspect the area while taking into account various surfaces</li> <li>PC2. identify the material requirements for cleaning the areas inspected, by considering risk, time, efficiency and type of stain</li> <li>PC3. ensure that the cleaning equipment is in proper working condition</li> </ul>	
		<ul> <li>PC4. select the suitable alternatives for cleaning the areas in case the appropriate equipment and materials are not available and inform the appropriate person</li> <li>PC5. plan the sequence for cleaning the area to avoid re-soiling clean areas and surfaces</li> </ul>	
		<ul> <li>PC6. inform the affected people about the cleaning activity</li> <li>PC7. display the appropriate signage for the work being conducted</li> <li>PC8. ensure that there is adequate ventilation for the work being carried out</li> <li>PC9. wear the personal protective equipment required for the cleaning method and</li> </ul>	
		materials being used	
	Operations	<ul> <li>PC10. use the correct cleaning method for the work area, type of soiling and surface</li> <li>PC11. deal with accidental damage, if any, caused while carrying out the work</li> <li>PC12. report to the appropriate person any difficulties in carrying out work</li> <li>PC13. identify and report to the appropriate person any additional cleaning required that is outside one's responsibility or skill</li> </ul>	
	Post housekeeping activities	<ul> <li>PC14. ensure that there is no oily substance on the floor to avoid slippage</li> <li>PC15. ensure that no scrap material is lying around</li> <li>PC16. maintain and store housekeeping equipment and supplies</li> <li>PC17. follow workplace procedures to deal with any accidental damage caused during the cleaning process</li> </ul>	
		<ul> <li>PC18. ensure that, on completion of the work, the area is left clean and dry and meets requirements</li> <li>PC19. return the equipment, materials and personal protective equipment that were used to the right places making sure they are clean, safe and securely stored</li> </ul>	









FS/N0103 :	Ensure cleanliness in the work area
	PC20. dispose the waste garnered from the activity in an appropriate manner
	PC21. dispose of used and un-used solutions according to manufacturer's instructions,
	and clean the equipment thoroughly
	PC22. maintain schedules and records for housekeeping duty
	PC23. replenish any necessary supplies or consumables
Knowledge and Und	erstanding (K)
A. Organisational	The user/individual on the job needs to know and understand:
Context	
(Knowledge of	KA1. levels of hygiene required by storage area and importance of maintaining the
the Company/	same
Organisation	KA2. methodology for storage area inspection with methods and materials required
and its	for cleaning variety of surfaces and equipment
processes)	KA3. the method to check the treated surface and equipment on completion of
	cleaning
	KA4. procedures for reporting any unidentified soiling
	KA5. escalation procedures for soils or stains that could not be removed
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	
	KB1. role of different materials, chemicals and equipment
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. record and communicate details of work done to appropriate people using
	sitzi i record and commandate details of work done to appropriate people dong
	written/typed report or computer based record/electronic mail
	written/typed report or computer based record/electronic mail
	written/typed report or computer based record/electronic mail Reading and Understanding Skills
	written/typed report or computer based record/electronic mail Reading and Understanding Skills The user/individual on the job needs to know and understand how to:
	written/typed report or computer based record/electronic mail  Reading and Understanding Skills  The user/individual on the job needs to know and understand how to:  SA2. understand the various coding systems as per company norms
	written/typed report or computer based record/electronic mail         Reading and Understanding Skills         The user/individual on the job needs to know and understand how to:         SA2.       understand the various coding systems as per company norms         Oral Communication (Listening and Speaking skills)         The user/individual on the job needs to know and understand how to:
	written/typed report or computer based record/electronic mail         Reading and Understanding Skills         The user/individual on the job needs to know and understand how to:         SA2.       understand the various coding systems as per company norms         Oral Communication (Listening and Speaking skills)         The user/individual on the job needs to know and understand how to:         SA3.       communicate with upstream and downstream teams
B. Professional	written/typed report or computer based record/electronic mail         Reading and Understanding Skills         The user/individual on the job needs to know and understand how to:         SA2.       understand the various coding systems as per company norms         Oral Communication (Listening and Speaking skills)         The user/individual on the job needs to know and understand how to:         SA3.       communicate with upstream and downstream teams         SA4.       disclose information only to those who have the right and need to know it.
B. Professional Skills	written/typed report or computer based record/electronic mail         Reading and Understanding Skills         The user/individual on the job needs to know and understand how to:         SA2.       understand the various coding systems as per company norms         Oral Communication (Listening and Speaking skills)         The user/individual on the job needs to know and understand how to:         SA3.       communicate with upstream and downstream teams         SA4.       disclose information only to those who have the right and need to know it.         Critical Thinking
	written/typed report or computer based record/electronic mail         Reading and Understanding Skills         The user/individual on the job needs to know and understand how to:         SA2.       understand the various coding systems as per company norms         Oral Communication (Listening and Speaking skills)         The user/individual on the job needs to know and understand how to:         SA3.       communicate with upstream and downstream teams         SA4.       disclose information only to those who have the right and need to know it.
	written/typed report or computer based record/electronic mail         Reading and Understanding Skills         The user/individual on the job needs to know and understand how to:         SA2.       understand the various coding systems as per company norms         Oral Communication (Listening and Speaking skills)         The user/individual on the job needs to know and understand how to:         SA3.       communicate with upstream and downstream teams         SA4.       disclose information only to those who have the right and need to know it.         Critical Thinking
	written/typed report or computer based record/electronic mail         Reading and Understanding Skills         The user/individual on the job needs to know and understand how to:         SA2.       understand the various coding systems as per company norms         Oral Communication (Listening and Speaking skills)         The user/individual on the job needs to know and understand how to:         SA3.       communicate with upstream and downstream teams         SA4.       disclose information only to those who have the right and need to know it.         Critical Thinking       The user/individual on the job needs to know and understand how to:
	written/typed report or computer based record/electronic mail         Reading and Understanding Skills         The user/individual on the job needs to know and understand how to:         SA2.       understand the various coding systems as per company norms         Oral Communication (Listening and Speaking skills)         The user/individual on the job needs to know and understand how to:         SA3.       communicate with upstream and downstream teams         SA4.       disclose information only to those who have the right and need to know it.         Critical Thinking       The user/individual on the job needs to know and understand how to:         SB1.       suggest improvements(if any) in process based on experience







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LFS/N0103:	Ensure cleanliness in the work area
	Analytical Thinking
	Not Applicable
	Plan and Organise
	Not Applicable
	Problem Solving
	Not Applicable
	Customer Centricity
	Not Applicable

## **NOS Version Control**

NOS Code	LFS/N0103		
Credits(NSQF)	TBD	Version number	1.0
Industry	Life Sciences	Drafted on	22/12/14
Industry Sub-sector	Pharmaceuticals and Bio Pharmaceuticals	Last reviewed on	15/05/15
Occupation	Manufacturing, Quality, Supply Chain, R&D	Next review date	01/06/16









LFS/N0101 : Maintain a healthy, safe and secure working environment in the life sciences facility

# National Occupational Standard



### **Overview**

This Occupational Standard is about the knowledge, understanding and skills required by a Store Assistant to ensure healthy, safe and secure working environment in the life sciences facility.









LFS/N0101 : Maintain a healthy, safe and secure working environment in the life sciences facility

Unit Code LFS /N0101	
Unit Title (Task)	Maintain a healthy, safe and secure working environment in the life sciences facility
Description	This NOS unit is about a Store Assistant monitoring the working environment and making sure that it meets the requirements for health, safety and security in the pharmaceutical/contract research/biopharmaceutical facility/manufacturing/testing/analysis/research laboratory.
Scope Performance Criteria (I Element	<ul> <li>This unit / task covers the following:</li> <li>Ensuring healthy, safe and secure working environment: <ul> <li>self monitor and adhere to safety principles and standards</li> <li>ensure behavioural safety by workmen to cGMP and applicable safety standards on the shop floor/ laboratory</li> <li>report any identified breaches in health, safety, and security policies and procedures to the designated person</li> </ul> </li> <li>Managing emergency procedures: <ul> <li>illness</li> <li>accidents</li> <li>fires</li> <li>other reasons to evacuate the premises</li> <li>breaches of security</li> </ul> </li> <li>Performance Criteria</li> </ul>
Element	
Ensuring healthy, safe and secure working environment	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. observe and comply with the company's current health, safety and security policies and procedures</li> <li>PC2. while carrying out work, use appropriate safety gears like head gear, masks, gloves and other accessories as mentioned in the guidelines</li> <li>PC3. report any identified breaches in health, safety, and security policies and procedures to the designated person</li> <li>PC4. responsible for maintaining discipline at the shop-floor/ production area</li> <li>PC5. identify and correct any hazards that the individual can deal with safely, competently and within the limits of their authority</li> <li>PC6. adhere and comply to storage and handling guidelines for hazardous material</li> <li>PC7. identify and recommend opportunities for improving health, safety, and security to the designated person</li> <li>PC8. complete any health, safety and security activities like safety drills and prepare records legibly and accurately</li> </ul>
Managing emergency procedures	PC9. report any hazards that the individual is not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected









	& ENTREPRENEURSHIP I		
LFS/N0101 : Maintair	n a healthy, safe and secure working environment in the life sciences facility		
	PC10. follow the company's emergency procedures promptly, calmly, and efficiently		
Knowledge and Understanding (K)			
B. Organisational	The user/individual on the job needs to know and understand:		
Context			
(Knowledge of the	KA1. legislative requirements and company's procedures for health, safety and		
Company/	security and individual's role and responsibilities in relation to this		
Organisation and	KA2. what is meant by a hazard, including the different types of health and safety		
its processes)	hazards that can be found in the workplace		
	KA3. how and when to report hazards		
	KA4. limits of individual responsibility for dealing with hazards		
	KA5. the organization's emergency procedures for different emergency situations		
	and the importance of following these		
	KA6. the importance of maintaining high standards of health, safety and security		
	14 mag		
	KA7. implications that any non-compliance with health, safety and security may have on individuals and the organization		
	KA8. health hazards and its implications if any in the production process		
	RAD. Realth hazards and its implications if any in the production process		
B Technical	The user/individual on the job needs to know and understand:		
Knowledge			
	KB1. different types of breaches in health, safety and security and how and when to		
	report these		
	KB2. evacuation procedures for workers and visitors		
	KB3. how to summon medical assistance and the emergency services, where		
	necessary		
	KB4. how to use the health, safety and accident reporting procedures and the		
	importance of these		
	KB5. different types of occupational health hazards		
	KB6. knowledge of chemical substances, their characteristics and required		
	precaution and safety measures		
	p		
Skills (S)			
A. Core Skills/	Writing skills		
Generic Skills	The user/individual on the job needs to know and understand how to:		
	SA1. complete accurate, well written work with attention to detail		
	Reading skills		
	The user/individual on the job needs to know and understand how to:		
	SA2. read instructions, guidelines, procedures, rules and service level agreements		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		









#### LFS/N0101 : Maintain a healthy, safe and secure working environment in the life sciences facility

	SA3. listen effectively and orally communicate information accurately					
B. Professional Skills	Decision making					
	The user/individual on the job needs to know and understand how to:					
	SB1. make decisions on suitable courses of action					
	Plan and Organise					
	The user/individual on the job needs to know and understand how to:					
	SB2. plan and organize work to meet health, safety and security requirements					
	Problem solving					
	The user/ individual on the job needs to know and understand how to:					
	SB3. apply problem solving approaches in different situations					
	Analytical thinking					
	The user/individual on the job needs to know and understand how to:					
	SB4. analyse data and activities					
	Critical thinking					
	The user/individual on the job needs to know and understand how to:					
	SB5. apply balanced judgments to different situations					
	Customer Centricity					
	Not Applicable					









## LFS/N0101 : Maintain a healthy, safe and secure working environment in the life sciences facility NOS Version Control

NOS Code	LFS/N0101					
Credits(NSQF)	TBD Version number 1.0					
Industry	Life Sciences	Drafted on	26/06/14			
Industry Sub-sector	Pharmaceuticals and Bio Pharmaceuticals	Last reviewed on	15/05/15			
Occupation	Manufacturing, Quality, Supply Chain, R&D	Next review date	01/06/16			



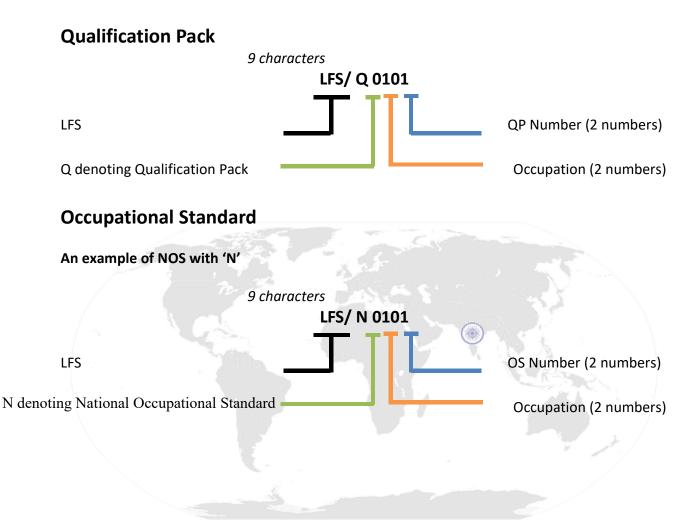








## Annexure Nomenclature for QP and NOS











The following acronyms/codes have been used in the nomenclature above:

Sub-Sector	Range of Occupation Numbers
Pharmaceutical and Biopharmaceutical and Contract Research	01-10
Pharmaceutical	11-20
Biopharmaceutical	21-30
Contract Research	31-40

Sequence	Description	Example
Three letters	Industry name	LFS
Slash	S Prese	
Next letter	Whether <b>Q</b> P or <b>N</b> OS	Q/N
Next two numbers	Occupation code	01
Next two numbers	OS number	01









#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job RoleStore Assistant/Helper – Life SciencesQualification PackLFS/Q0604Sector Skill CouncilLife Sciences Sector Skill Development Council

#### **Guidelines for Assessment:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Individual assessment agencies will create *unique question papers for theory part for each candidate at each examination/training center* (as per assessment criteria below)

4. Individual assessment agencies will create *unique evaluations for skill practical for every student at each examination/training center* based on this criteria

5. To pass the Qualification Pack , every trainee should score a minimum of 50% in every NOS

6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take

subsequent assessment on the balance NOS's to pass the Qualification Pack.

				Marks A	Allocation
Assessment Outcome	Assessment Criteria of Outcomes	Total Marks (500)	Out Of	Theory	Practical
LFS/N0236	PC1. identify the quantity and nature			2	
(Receive and store	of goods to be received		6	2	4
goods in a store/warehouse <u>)</u>	PC2. confirm appropriate storage space availability		8	2	6
	PC3. check and confirm that all equipment required for receipt and movement of goods is available and in good working order		10	4	6
	PC4. complete required paperwork , checking for accuracy and completeness 100	100	8	4	4
	PC5. ensure that the area for receiving goods is clean, tidy and free from obstruction and perils		10	5	5
	PC6. report any shortfall in space or malfunction with equipment to supervisor		8	4	4
	PC7. check that all goods as detailed in the delivery note have been received		8	4	4









C8. record refusals accurately llowing the organisation'sSOP		6	3	3
llowing the organisation sSOP				5
29. accurately update stock control				
stems to reflect receipt of goods				
		8	2	6
_				
-		8	2	6
		8	2	6
ace and help bring down inventory				
sts				
-				
d organisation policies and		8	4	4
ocedures				
		4	2	2
tation of goods				
otal		100	40	60
÷				
		10	4	6
rformed on the packaging material				
2. use appropriate measuring				
		6	3	3
cessories etc. as required for the		0	5	5
ecks				
C3. ensure the status and accuracy				
instruments used for		5	2	3
easurement				
24. identify non-conformities to		5	2	3
ality assurance standards	100	C	2	C
25. identify potential causes of non-	100			
nformities to quality assurance		8	3	5
andards				
C6. identify impact on final product				
e to non-conformance to company		8	4	4
andards				
7. evaluating the need for action		л	n	n
ensure that problems do not recur		4	2	2
8. dispose the non-conforming		C	2	F
ckaging material		8	3	5
29. follow the standards and		C	3	3
		6		
	d support the supervisor in surance claims for damaged ods/materials 10. confirm storage requirements d conditions for the incoming ods 11. ensure that appropriate ndling procedures for perishable d non-perishable goods are in ace and help bring down inventory sts 12. follow all relevant legislation d organisation policies and ocedures 13. complete all administrative ocedures to ensure appropriate tation of goods tal 1. ensure that total range of ecks are regularly and consistently rformed on the packaging material 2. use appropriate measuring struments, equipment, tools, cessories etc. as required for the ecks 3. ensure the status and accuracy instruments used for easurement 4. identify non-conformities to ality assurance standards 5. identify potential causes of non- nformities to quality assurance andards 6. identify impact on final product e to non-conformance to company andards 7. evaluating the need for action ensure that problems do not recur 8. dispose the non-conforming ckaging material	d support the supervisor in surance claims for damaged ods/materials 10. confirm storage requirements d conditions for the incoming ods 11. ensure that appropriate ndling procedures for perishable d non-perishable goods are in ace and help bring down inventory sts 12. follow all relevant legislation d organisation policies and ocedures 13. complete all administrative ocedures to ensure appropriate tation of goods tal 1. ensure that total range of ecks are regularly and consistently rformed on the packaging material 2. use appropriate measuring struments, equipment, tools, cessories etc. as required for the ecks 3. ensure the status and accuracy instruments used for easurement 4. identify non-conformities to ality assurance standards 5. identify potential causes of non- nformities to quality assurance andards 6. identify impact on final product e to non-conformance to company andards 7. evaluating the need for action ensure that problems do not recur 8. dispose the non-conforming ckaging material	d support the supervisor in surance claims for damaged ods/materials810. confirm storage requirements d conditions for the incoming ods811. ensure that appropriate ndling procedures for perishable d non-perishable goods are in ace and help bring down inventory sts812. follow all relevant legislation d organisation policies and ocedures813. complete all administrative ocedures to ensure appropriate tation of goods tal1001. ensure that total range of ecks are regularly and consistently rformed on the packaging material 2. use appropriate measuring struments, equipment, tools, cessories etc. as required for the ecks 3. ensure the status and accuracy instruments used for easurement64. identify non-conformities to ality assurance standards 5. identify potential causes of non- nformities to quality assurance indards510087. evaluating the need for action ensure that problems do not recur 8. dispose the non-conforming ckaging material4	d support the supervisor in surance claims for damaged ods/materials8210. confirm storage requirements d conditions for the incoming ods8211. ensure that appropriate nace and help bring down inventory sts8212. follow all relevant legislation d organisation policies and occedures8413. complete all administrative pocedures to ensure appropriate tation of goods100401. ensure that total range of ecks are regularly and consistently rformed on the packaging material 2. use appropriate measuring truments, equipment, tools, cessories etc. as required for the easurement100404. identify non-conformities to ality assurance standards 5. identify potential causes of non- noformities to quality assurance mndards1008310083341004242100833310083310083310083310083310083310083310083310083310083310083310083310083310083310083310083310083<









	Qualifications Pack for Store Assistant/	neipei – L	ije Sciences		
	while disposing non-conforming material				
	PC10. identify and analyse any				
	problems that may arise while		4	2	2
	disposing the materials		4	2	2
	PC11. suggest corrective action to				
	address problem		4	2	2
	PC12, review effectiveness of				
	corrective action		2	1	1
	PC13. interpret the results of the				
	quality check correctly		6	3	3
	PC14. take up results of the findings				
	with the appropriate authority and		5	2	3
	within stipulated time		5	2	5
	PC15. record results of action taken		5	2	3
	PC16. record adjustments not		5	-	3
	covered by established procedures		4	2	2
	for future reference		-	2	2
	PC17. review effectiveness of action				
	taken		4	2	2
	PC18. record the disposal methods				
	used and the types of defects or		6	3	3
			•	-	J. J
	reasons for disposal				
	reasons for disposal Total		100	45	55
LFS/N0633			100	45	55
LFS/N0633 (Carry out	Total				
	Total PC1. report		100	45 4	55 8
(Carry out	Total PC1. report defects/problem/incidents/quality				
(Carry out reporting and	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a				
(Carry out reporting and documentation to	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner				
(Carry out reporting and documentation to meet storing and	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate		12	4	8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the		12	4	8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company		12	4	8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as		12 4 6	4 2 3	8 2 3
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company	100	12	4	8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding	100	12 4 6	4 2 3	8 2 3
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation	100	12 4 6	4 2 3	8 2 3
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding	100	12 4 6 12	4 2 3 4	8 2 3 8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal	100	12 4 6 12 12	4 2 3 4 4	8 2 3 8 8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods	100	12 4 6 12	4 2 3 4	8 2 3 8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding	100	12 4 6 12 12 12	4 2 3 4 4 4	8 2 3 8 8 8 8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques	100	12 4 6 12 12	4 2 3 4 4	8 2 3 8 8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques PC7. accurately document the results of the inspections and testing	100	12 4 6 12 12 12	4 2 3 4 4 4	8 2 3 8 8 8 8
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques PC7. accurately document the results of the inspections and testing PC8. maintain all controlled	100	12 4 6 12 12 12 6	4 2 3 4 4 4 4 3	8 2 3 8 8 8 8 3
(Carry out reporting and documentation to meet storing and stocking	Total PC1. report defects/problem/incidents/quality issues/test results as applicable in a timely manner PC2. report to the appropriate authority as laid down by the company PC3. follow reporting procedures as prescribed by the company PC4. maintain documents regarding stock received and stock rotation PC5. maintain documents regarding damaged material and disposal methods PC6. maintain documents regarding storage techniques PC7. accurately document the results of the inspections and testing	100	12 4 6 12 12 12	4 2 3 4 4 4	8 2 3 8 8 8 8









	Qualifications Pack for Store Assistant/				
	PC9. ensure that the final document				
	meets with the requirements of the persons who requested it or make		6	3	3
					5
	any amendments accordingly				
	PC10. make sure documents are				
	available to all appropriate		6	3	3
	authorities to inspect				
	PC11. perform review of records and				
	other documentation for compliance				
	to established procedures and good		8	3	5
	documentation practices				
	PC12 prepare inspection reports as		8	3	5
	per the inspection activity performed		0	5	5
	Total		100	40	60
LFS/N0103	PC1. inspect the storage area while		4	2	2
(Ensure	taking into account various surfaces				
cleanliness in the work area)	PC2. identify the material				
work area	requirements for cleaning the		5	2	3
	storage areas inspected, by considering risk, time, efficiency and		5	Z	Э
	type of stain				
	PC3. ensure that the cleaning				
	equipment is in proper working		5	2	3
	condition				
	PC4. select the suitable alternatives				
	for cleaning the storage areas in case				
	the appropriate equipment and		4	2	2
	materials are not available and				
	inform the appropriate person				
	PC5. plan the sequence for cleaning	100			
	the storage area to avoid re-soiling		4	1	3
	clean areas and surfaces				
	PC6. inform the affected people about the cleaning activity		4	2	2
	PC7. display the appropriate signage				
	for the work being conducted		4	2	2
	PC8. ensure that there is adequate		<u> </u>		
	ventilation for the work being carried		5	2	3
	out				
	PC9. wear the personal protective				
	equipment required for the cleaning		4	2	2
	method and materials being used				
	PC10. use the correct cleaning				
	method for the storage area, type of		4	2	2
	soiling and surface				









	Qualifications Pack for Store Assistant/	псірсі	IJC SCIENCES		,,
	PC11. deal with accidental damage, if any, caused while carrying out the		4	1	3
	work				ļ
	PC12. report to the appropriate				
	person any difficulties in carrying out		4	2	2
	your work				
	PC13. identify and report to the				
	appropriate person any additional		4	2	2
	cleaning required that is outside				
	one's responsibility or skill				
	PC14. ensure that there is no oily			2	2
	substance on the floor to avoid		4	2	2
	slippage				
	PC15. ensure that no scrap material		4	2	2
	is lying around				
	PC16. maintain and store				
1	housekeeping equipment and	1. 1 T	4	2	2
	supplies				
	PC17. follow workplace procedures	-		-	
	to deal with any accidental damage		4	2	2
	caused during the cleaning process				
	PC18. ensure that, on completion of			-	
	the work, the area is left clean and		4	2	2
	dry and meets requirements				
	PC19. return the equipment,				
	materials and personal protective		_		
	equipment that were used to the		5	2	3
	right places making sure they are				
	clean, safe and securely stored				
	PC20. dispose the waste garnered		_		
	from the activity in an appropriate		5	2	3
	manner				
	PC21. disposal of used and un-used				
	solutions according to		5	2	3
	manufacturer's instructions, and		-	_	-
	clean the equipment thoroughly				
	PC22. maintain schedules and		5	2	3
	records for housekeeping duty				
	PC23. replenish any necessary		5	2	3
	supplies or consumables				
	Total		100	44	56
LFS/N0101	PC1. observe and comply with the				
(Maintain a	company's current health, safety and		10	5	5
healthy, safe and	security policies and procedures	100			
secure working	PC2. while carrying out work, use				
environment in	appropriate safety gears like head		10	5	5
	gear, masks, gloves and other				









	Qualifications Pack for Store Assistant/	Helper – L	ife Sciences		
the life sciences	accessories as mentioned in the				
facility)	guidelines				
	PC3. report any identified breaches				
	in health, safety, and security policies		10	5	5
	and procedures to the designated		10	5	J
	person				
	PC4. responsible for maintaining				
	discipline at the shop-floor/		10	5	5
	production area				
	PC5. identify and correct any hazards				
	that the individual can deal with		10	5	5
	safely, competently and within the		10	5	5
	limits of their authority				
	PC6. adhere and comply to storage				
	and handling guidelines for		10	5	5
	hazardous material				
	PC7. identify and recommend				
	opportunities for improving health,		10	-	5
	safety, and security to the designated		10	5	5
	person				
	PC8. complete any health, safety and				
	security activities like safety drills and		10	4	C
	prepare records legibly and		10	4	6
	accurately				
	PC9.report any hazards that the				
	individualis not competent to deal				
	with to the relevant person in line		10		c
	with organizational procedures and		10	4	6
	warn other people who may be				
	affected				
	PC10. follow the company's				
	emergency procedures promptly,		10	5	5
	calmly, and efficiently				
		Total	100	48	52